

WEEK OF Dec. 11th-15th



Lesson

Math

Spelling

Reading

	Math	Spelling	Reading
MONDAY	<ul style="list-style-type: none"> -Objective: Students will be able to tell time to the nearest quarter hour. -Activities: quarter hour dominoes, independent practice -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with long i spellings (igh, y) -Activities: sort, lightbulb words, video -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to identify vocab words in context and create sentences showing meaning. -Activities: vocab review -Evaluation: VOCABULARY TEST
TUESDAY	<ul style="list-style-type: none"> -Objective: Students will be able to tell time to the nearest five minutes. -Activities: whole group activity, partner practice, independent practice. -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with long i spellings (igh, y) -Activities: video, paper watches -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to read a story independently and identify sequence of events. -Activities: graphic organizer and comprehension questions -Evaluation: READING TEST
WEDNESDAY	<ul style="list-style-type: none"> -Objective: Students will be able to tell time to the nearest five minutes. -Activities: whole group activity, partner practice, independent practice. -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with long i spellings (igh, y) -Activities: Y as a spy activity -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to research a country and identify facts, food, language, and famous landmarks. -Activities: country study -Evaluation: recording sheet
THURSDAY	<ul style="list-style-type: none"> -Objective: Students will be able to tell time to the nearest five minutes. -Activities: whole group activity, partner practice, independent practice. -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with long i spellings (igh, y) -Activities: Secret Code Graphic Organizer -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to research a country and identify facts, food, language, and famous landmarks. -Activities: country study -Evaluation: recording sheet
FRIDAY	<ul style="list-style-type: none"> -Objective: Students will be able to tell time to the nearest five minutes. -Activities: review centers -Evaluation: observation 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with long i spellings (igh, y) -Activities: Spelling Review -Evaluation: SPELLING TEST 	<ul style="list-style-type: none"> -Objective: Students will be able to create a poster to present the facts they learned about their country. -Activities: small group work, create a poster -Evaluation: poster, presentation

Plans



Grammar/Writing

Science/Social Studies

<p>-Objective: Students will be able to identify if a noun is common or proper (throwback skill). -Activities: Christmas Common and Proper Nouns -Evaluation: partner work</p>	<p>-Objective: Students will be able to create a final draft and craftivity to accompany their opinion Christmas writing. -Activities: Christmas Opinion Writing, craftivity completion -Evaluation: writing rubric</p>
<p>-Objective: Students will be able to identify if a noun is common or proper (throwback skill). -Activities: Proper and Common Noun Connect Four -Evaluation: recording sheet</p>	<p>-Objective: Students will be able to create a final draft and craftivity to accompany their opinion Christmas writing. -Activities: Christmas Opinion Writing, craftivity completion -Evaluation: writing rubric</p>
<p>-Objective: Students will be able to research a country and identify facts, food, language, and famous landmarks. -Activities: country study -Evaluation: recording sheet</p>	<p>-Objective: Students will be able to use scientific tools and the STEM process to explore winter phenomena. -Activities: Mystery Science video, STEM process planning -Evaluation: observation, final product</p>
<p>-Objective: Students will be able to research a country and identify facts, food, language, and famous landmarks. -Activities: country study -Evaluation: recording sheet</p>	<p>-Objective: Students will be able to use scientific tools and the STEM process to explore winter phenomena. -Activities: Mystery Science video, STEM process planning -Evaluation: observation, final product</p>
<p>-Objective: Students will be able to create a poster to present the facts they learned about their country. -Activities: small group work, create a poster -Evaluation: poster, presentation</p>	<p>-Objective: Students will be able to use scientific tools and the STEM process to explore winter phenomena. -Activities: Mystery Science video, STEM process planning -Evaluation: observation, final product</p>

* Lesson plan activities are likely to change based upon student need. *

* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials *

*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *

*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios